

# LANGUAGE

## Illinois and Global Seals of Biliteracy

Saint Ignatius College Prep offers junior and senior students the opportunity to attain the Illinois State Seal of Biliteracy ([link to sealofbiliteracy.org](http://sealofbiliteracy.org)) and the Global Seal of Biliteracy ([link to theglobalseal.com](http://theglobalseal.com)). Language teachers will review all information with students.

The Illinois State Seal of Biliteracy and the Global Seal of Biliteracy are awarded to students to certify that they are biliterate in English and one or more world languages. A biliterate person must be able to read, write, speak, and understand another language in addition to English at the intermediate high or greater proficient level.

### The Illinois State Seal of Biliteracy

The Illinois State Seal of Biliteracy qualifications are determined by the American Council on the Teaching of Foreign Languages. Interested students will apply for this distinction. Students must meet both first and second language requirements in order to receive the Illinois State Seal of Biliteracy. According to state guidelines, students may not be recognized for this accomplishment until their senior year. The qualifications are:

Level	ACT composite	ACT English	SAT English	AP Language Exam
Seal of Biliteracy	>21	>18	>480	4
Commendation	>21	>18	>480	3

### The Global Seal of Biliteracy

The Global Seal of Biliteracy credentials language learners for workplace-ready skills in two or more languages as demonstrated through externally validated testing. The Global Seal of Biliteracy is awarded at three levels: Functional Fluency, Working Fluency, and Professional Fluency levels.

All Global Seal of Biliteracy candidates must complete a free application form at [theglobalseal.com](http://theglobalseal.com). Students must meet both first and second language requirements in order to receive a Global Seal of Biliteracy. Qualifying test scores must be submitted within 12 months of the test date. The qualifications are:

Level	ACT composite	SAT English	AP Language Exam
Functional Fluency	>18	>480	3
Working Fluency	>21	>540	5
Professional Fluency	>26	>600	none

The benefits of earning these distinctions may possibly include advanced college placement, possible college credit, scholarship opportunities, and career opportunities. The Seals are distinguishing notations on a student's resume.

Students earning a Illinois State Seal of Biliteracy receive a seal to attach to their diploma and a notation on their transcript. Students earning a Global Seal of Biliteracy will receive a certificate of accomplishment. Most students who qualify for the Illinois State Seal of Biliteracy qualify for the Global Seal of Biliteracy.

**LG 210      LATIN 1**  
Two Semester Course  
Freshmen and Sophomores

This course introduces the student to basic Latin forms, syntax, and vocabulary as well as to highlights of Roman culture, history and mythology. Students will in subsequent years read Latin literature from Caesar, Cicero, Ovid and Vergil. Students also take the National Latin Exam. Knowledge of Latin aids English vocabulary and sharpens critical reading skills. Latin is also useful for SAT and ACT preparation. This course gives students a firm basis to study other languages in college.

**LG 218 H      LATIN 1 H**  
Two Semester Course  
Freshmen and Sophomores  
Prerequisite: Recommendation of the Department Chair.

Latin 1 Honors proceeds at an accelerated pace and introduces the student to basic Latin forms, syntax, and vocabulary as well as to the highlights of Roman culture, history and mythology. Students will learn to read basic Latin prose. They will in subsequent years read Latin literature from Caesar, Cicero, Ovid, and Vergil. Students also take the National Latin Exam. Knowledge of Latin aids English vocabulary and sharpens critical reading skills. Latin is also useful for SAT and ACT preparation. This course prepares students for Latin 2 Honors LG 221 H.

**LG 212      LATIN 1**  
Two Semester Course  
Juniors and Seniors  
Prerequisite: Recommendation of the Department Chair.

This is an introductory course in Latin designed for juniors and seniors who want to take Latin in addition to their modern language. Students who are preparing for the SAT and ACT will find the Latin vocabulary, grammar, and syntax study beneficial. Knowledge of Latin aids English vocabulary and sharpens critical reading skills. This course gives students a firm basis to study other languages in college.

**LG 220      LATIN 2**  
Two Semester Course  
Prerequisite: Latin 1 LG 210 or Latin 1 H LG 218 H. Recommendation of the Department Chair.

Latin 2 continues the linguistic and cultural objectives of Latin 1. The spine of the course is the textbook *Suburani*, which offers both a compelling, sustained narrative in Latin about fictional (but historically based) characters, and a wide, inclusive look at Roman history, culture, and mythology. With this two-pronged approach, students improve both their Latin reading proficiency, and—in one stroke—steep themselves in various aspects of Roman culture. Students also take the National Latin Exam.

**LG 221 H      LATIN 2 H**  
Two Semester Course  
Prerequisite: Latin 1 Honors LG 218 H, with a minimum grade of B, Latin 1 LG 210 with a minimum grade of B. Recommendation of the Department Chair.

This course continues the objectives of Latin 1 Honors with an emphasis on advanced grammar. Students translate from Latin to English and vice-versa. Students learn real Latin by reading extensive excerpts from Caesar's *De Bello Gallico*. Students also advance their understanding of Roman culture, history and mythology. Students take the National Latin Exam.

## **LG 232 H      LATIN 2 H**

Two Semester Course

Prerequisite: Latin 1 LG 210 or Latin 1 H LG 218 H with a minimum grade of A-. Recommendation of the Department Chair.

Latin 2 Honors proceeds at an accelerated pace. The course continues the objectives of Latin 1 Honors with an emphasis on advanced grammar. Students translate from Latin to English and vice-versa. Students learn real Latin by reading extensive excerpts from Caesar's *De Bello Gallico*. Students also advance their understanding of Roman culture, history and mythology. Students take the National Latin Exam. This course must be taken with Greek 1 LG 231 H.

## **LG 231 H      GREEK 1 H**

Two Semester Course

Prerequisite: Latin 1 LG 210 or Latin 1 H LG 218 H with a minimum grade of A-. Recommendation of the Department Chair.

Greek 1 Honors introduces the student to basic and advanced grammar and vocabulary necessary to begin reading Homeric Greek. Students also encounter sentences from Plato, Aristotle, and the Greek New Testament. This course must be taken with Latin 2 Honors, LG 232 and meets for an additional half-period, allowing the students time for study or additional help from the instructor. Students who complete the Greek program graduate with 7 years of classical language training.

## **LG 230      LATIN 3**

Two Semester Course

Prerequisite: Latin 2 LG 220, Latin 2 H LG 221 H, or Latin 2 H LG 232 H.

Using the textbook *Suburani 2*, Latin 3 continues the reading method approach of Latin 2. Students become acquainted with more sophisticated grammatical and syntactical structures; they continue their exploration of Roman culture, with particular emphasis on life in the Imperial Provinces. Students will encounter real Latin in the poetry of Catullus and Ovid. Students also take the National Latin Exam.

## **LG 234 H      LATIN 3H**

Two Semester Course

Prerequisite: Latin 2 LG 220 with a minimum grade of A-, LG 221 Latin 2 H with a minimum grade of B+, or Latin 2 H LG 232 with a minimum grade of B. Recommendation of the Department Chair.

This course builds on the work completed in Latin 1 Honors and Latin 2 Honors and continues the reading of continuous prose, with an emphasis on Cicero and Latin oratory. In the second semester, students learn the mechanics of Latin poetry via Catullus and Ovid. Students continue to advance their understanding of Roman culture, history and mythology. Students also take the National Latin Exam. This course prepares students for success in AP Latin 4.

## **LG 235 H      LATIN 3H**

Two Semester Course

Prerequisite: Latin 2 H LG 232 H with a minimum grade of B+. Recommendation of the Department Chair.

This course builds on the work completed in Latin 1 Honors and Latin 2 Honors and continues the reading of prose, with an emphasis on Cicero, and Latin oratory. In the second semester, students learn the mechanics of Latin poetry via Catullus and Ovid. Students continue to advance their understanding of Roman culture, history and mythology. Students also take the National Latin Exam. This course prepares students for success in AP Latin 4. This course must be taken with Greek 2 Honors LG 236 H.

## **LG 236 H      GREEK 2H**

Two Semester Course

Prerequisite: Latin 2 H LG 232 H with a minimum grade of B+ and a minimum grade of B in Greek 1 H LG 231 H. Recommendation of the Department Chair.

Greek 2 Honors begins with a thorough review of basic Homeric grammar, syntax and vocabulary and begins the reading of continuous poetry from Homer's *Odyssey*. Students also take the National Greek Exam. This course must be taken with Latin 3 (LG 235 H) and meets for an additional half-period, allowing the students time for study or additional help from the instructor.

## **LG 240      LATIN 4**

Two Semester Course

Prerequisite: Latin 3 LG 230 with a minimum grade of C, Latin 3 H LG 234 H with a minimum grade of C, Latin 3 H LG 235 H with a minimum grade of C. Recommendation of the Department Chair.

Latin 4 completes the four-year study of Latin. This course incorporates a thorough review of Latin grammar, syntax and vocabulary as students are introduced to the poetry of Vergil with an emphasis on the cultural and political climate of Augustan Rome. Students translate selections of the *Aeneid* from Latin. Students also read selections from Vergil's *Aeneid* in translation and discuss the influence of Homer's *Iliad* and *Odyssey* as well as Vergil's lasting influence on western European literature. Students also take the National Latin Exam.

## **LG 248 AP      ADVANCED PLACEMENT LATIN 4: VERGIL & CAESAR**

Two Semester Course

Prerequisite: Latin 3 LG 230 with a minimum grade of A, Latin 3 H LG 234 H with a minimum grade of B+, or Latin 3 H LG 235 H with a minimum grade of B+. Recommendation of the Department Chair.

This course serves as the preparation for the College Board Advanced Placement examination in Vergil and Caesar. It also develops the student's mastery of advanced Latin grammar and syntax and offers a challenging college-level intellectual experience. Students expand their critical reading, writing and speaking skills. In addition, students engage in literary, cultural and historical analyses of Vergil and Caesar. Students take the National Latin Exam. Students should have a GPA of 3.33 or higher in all previous Latin courses to enroll in this course.

## **LG 249 AP      ADVANCED PLACEMENT LATIN 4: VERGIL & CAESAR**

Two Semester Course

Prerequisite: Latin 3 H LG 235 H with a minimum grade of B+. Recommendation of the Department Chair.

This course serves as the preparation for the College Board Advanced Placement examination in Vergil and Caesar. It develops the student's mastery of advanced Latin grammar and syntax and it develops a challenging college-level intellectual experience. Students expand their critical reading, writing and speaking skills. In addition, students engage in literary, cultural and historical analyses of Vergil and Caesar. Students also take the National Latin Exam. This course must be taken with LG 250 H. Students should have a GPA of 3.33 or higher in all previous Latin courses to enroll in this course.

## **LG 250 H      GREEK 3H**

Two Semester Course

Prerequisite: Latin 3 H LG 235 H with a minimum grade of B+. Recommendation of the Department Chair.

Building on their knowledge of Homeric Greek, students in Greek 3 Honors begin learning Attic Greek. They read from major authors such as: Aesop, Herodotus, Xenophon, Thucydides, and Plato. Students also explore the history of ancient Greece in the 5th and 4th centuries B.C. and the contributions of the Greeks to western culture. Students also take the National Greek Exam. This course must be taken with AP Latin 4 LG 249 AP and meets for an additional half-period, allowing the students time for study or additional help from the Instructor.

## **LG 251 H      LATIN LYRIC POETRY H**

Two Semester Course

Prerequisite: Latin 3 LG 234 H. Recommendation of the Department Chair.

The principal activity of this course is the reading of poetry from Catullus and Horace. This course is for students who have completed a fourth year of Latin and wish to continue their studies. Students take the National Latin Exam.

## **LG 310      SPANISH 1**

Two Semester Course

This introductory course allows the student to develop communicative competence in Spanish. Topics include: greetings, school life, family life, pastimes, basic Spanish grammar, the present tense, vocabulary, as well as cultural highlights of Spanish-speaking countries. The interactive classroom in the target language allows students to develop conversational skills in Spanish. No prior knowledge of Spanish is required.

## **LG 311 H      SPANISH 1H**

Two Semester Course

Prerequisite: Determined by results on the Spanish placement test.

This introductory honors course allows the student to develop communicative competence in Spanish. Topics include: greetings, school life, family life, pastimes, basic Spanish grammar, the present tense, vocabulary, as well as cultural highlights of Spanish-speaking countries. The interactive classroom in the target language allows students to develop conversational skills in Spanish. Students of this course must have previous experience and will study the material in more depth and at an accelerated rate than that of Spanish 1.

## **LG 315 H      SPANISH 1 HERITAGE H**

Two Semester Course

Prerequisite: Determined by results on the Spanish placement test.

This honors introductory course is offered as an option to freshmen with a spoken command of the language. The course emphasizes the fundamentals of written Spanish and covers Spanish grammar and vocabulary. The course will build upon the rich linguistic and cultural knowledge of heritage Spanish speakers at an accelerated pace.

## **LG 320      SPANISH 2**

Two Semester Course

Prerequisite: Spanish 1 LG 310, or Spanish 1 H LG 311 H, or Spanish 1 Heritage H LG 315 H

This course builds upon the skills developed in Spanish 1 with an emphasis on narrating events in the present and past tenses. Topics include: daily routine, food, and celebrations. The interactive classroom experience in the target language allows the student to continue to develop communicative competence in Spanish.

### **LG 321 H SPANISH 2H**

Two Semester Course

Prerequisite: Spanish 1 LG 310 with a minimum grade of A or Spanish 1 H LG 311 H with a minimum grade of B+, or determined by results on the Spanish placement test. Recommendation of the Department Chair.

This honors course builds upon the skills developed in level 1 with an emphasis on expanding vocabulary and narrating events in the past. The interactive classroom experience in the target language allows the student to continue to develop written and communicative competence, conversational and presentational skills, and authentic pronunciation. Students will study the material in more depth and at an accelerated rate than that of the Spanish 2 course.

### **LG 325 H SPANISH 2 HERITAGE H**

Two Semester Course

Prerequisite: Spanish 1 Heritage H LG 315 H with a minimum grade of B+. Recommendation of the Department Chair.

This honors course is a continuation of Spanish 1 Heritage Honors. Students study advanced grammar and vocabulary as well as readings and media from the Spanish-speaking world. The students will further develop their language proficiency in preparation for the AP Spanish language course.

### **LG 330 SPANISH 3**

Two Semester Course

Prerequisite: Spanish 2 LG 320, Spanish 2 H LG 321 H, or Spanish 2 Heritage H LG 325 H

This course provides continued enrichment of intermediate grammar and vocabulary. It places an emphasis on listening, writing and speaking in the target language, and expanding cultural understanding. Topics include: sports, entertainment, nature, health, and short films.

### **LG 334 H SPANISH 3H**

Two Semester Course

Prerequisite: Spanish 2 H LG 321 H with a minimum grade of A-. Recommendation of the Department Chair.

This course provides various communicative activities that help students further develop their proficiency in Spanish and help prepare them for the AP Spanish language course. Students develop cultural awareness by studying the literature, music, and art created by Spanish-speaking authors and artists, current events, and social aspects of the countries that comprise Latin America. It is an advanced grammar course with an emphasis on composition and communication in the target language.

### **LG 340 SPANISH 4**

Two Semester Course

Prerequisite: Spanish 3 LG 330 with a minimum grade of C, or Spanish 3 H LG 334 H with a minimum grade of C. Recommendation of Department Chair.

This course provides the student with review of previously studied grammar topics. Spanish 4 focuses on ancient civilizations, social justice, art, film, and literature of the Spanish-speaking world.

## **LG 348 AP    ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE**

Two Semester Course

Prerequisite: Spanish 3 H LG 334 H with a minimum grade of B+ or Spanish 2 Heritage H LG 325 H with a minimum grade of B. Recommendation of Department Chair.

This intensive, college-level language and culture course challenges students to develop advanced communicative and interpretative skills. Through the study of authentic texts, film, music, and other media students will expand their worldview and cultural understanding. Students will prepare to take the College Board AP Exam at the end of the second semester. This course is conducted entirely in the target language.

## **LG 349 AP    ADVANCED PLACEMENT SPANISH LITERATURE AND CULTURE**

Two Semester Course

Prerequisite: Spanish 4 AP LG 348 AP with a minimum grade of B. Recommendation of Department Chair.

This is an Advanced Placement course and as such the content of the course has been set by the College Board. This course is equivalent to an introductory survey Spanish Literature course at the college level. The readings represent a sampling of both Latin American and Peninsular literature in Spanish, with an emphasis on analysis and composition in order to prepare the student for the AP Spanish Literature and Culture exam.

## **LG 350 H    SPANISH 5 H**

Two Semester Course

Prerequisite: Spanish 4 LG 340 with a minimum grade of A- or Spanish Language AP LG 348 AP. Recommendation of the Department Chair.

Spanish 5 Honors is an advanced Spanish language and literature course with an emphasis on conversation, grammar, composition, and discussion of literature, culture, and film.

## **LG 361    CHINESE 1**

Two Semester Course

Introduction to Chinese language and culture, focused on building pinyin and Chinese character formation while developing communicative competence in the four basic skills of speaking, listening, reading, and writing. No prior knowledge of the Chinese language is required.

## **LG 371 H    CHINESE 1H**

Two Semester Course

Prerequisite: Determined by results on the Chinese placement test.

This course is an introduction to Chinese language and culture, focused on building pinyin and Chinese character formation while developing communicative competence in the four basic skills of speaking, listening, reading, and writing.

## **LG 363    CHINESE 2**

Two Semester Course

Prerequisite: Chinese 1 LG 361 or Chinese 1 H LG 371 H

This course builds on the language skills developed in Chinese 1, students will continue learning the basic skills of listening, speaking, reading, and writing of Chinese for everyday communication and exploring different cultural perspectives. Students also take a proficiency test: Test of Chinese as a Foreign Language: Band A.



## **LG 372 H CHINESE 2H**

Two Semester Course

Prerequisite: Chinese 1 LG 361 or Chinese 1 H LG 371 H with a minimum grade of A or determined by results on the Chinese Placement Test. Recommendation of the Department Chair.

Building upon the language skills developed in Chinese 1, students will continue learning the basic skills of listening, speaking, reading, and writing of Chinese for everyday communication and exploring different cultural perspectives. Students also take the proficiency test: Test of Chinese as a Foreign Language: Band A.

## **LG 364 CHINESE 3**

Two Semester Course

Prerequisite: Chinese 2 LG 363 or Chinese 2 H LG 372 H

This course is a continuation of Chinese 2 focused on the further development of conversational, reading, and writing skills as well as increased awareness of Chinese culture. Students also take the proficiency test: Test of Chinese as a Foreign Language: Band A.

## **LG 365 H CHINESE 3H**

Two Semester Course

Prerequisite: Chinese 2 LG 363 with a minimum grade of A+, or Chinese 2 H LG 372 H with minimum grade of A. Recommendation of the Department Chair.

This course is a continuation of Chinese 2, focused on the further development of conversational reading, and writing skills as well as increased awareness of Chinese culture. Students also take the proficiency test: Test of Chinese as a Foreign Language: Band A.

## **LG 366 CHINESE 4**

Two Semester Course

Prerequisite: Chinese 3 LG 363 with a minimum grade of C or Chinese 3 H LG 365 H with a minimum grade of C. Recommendation of the Department Chair.

This course provides deeper development, refinement, and understanding of the Chinese language and culture. It aims at consistent development of knowledge and proficiency of and about Chinese language and culture. Students focus on expanding the four communication skills by exploring a variety of contemporary and classic topics. Students also take the proficiency test: Test of Chinese as a Foreign Language: Band A or Band B.

## **LG 367 H CHINESE 4H**

Two Semester Course

Prerequisite: Chinese 3 LG 364 with a minimum grade of A or Chinese 3 H LG 365 H with a minimum grade of A-. Recommendation of the Department Chair.

This course provides deeper development, refinement, and understanding of the Chinese language and culture. It aims at consistent development of knowledge and proficiency of and about Chinese language and culture. Students focus on expanding the four communication skills by exploring a variety of contemporary and classic topics. Students also take the proficiency test: Test of Chinese as a Foreign Language: Band A or Band B.

## **LG 368 AP ADVANCED PLACEMENT CHINESE LANGUAGE AND CULTURE**

Two Semester Course

Prerequisite: Chinese 3 H LG 365 H with a minimum grade of A+. Recommendation of the Department Chair.

This is an Advanced Placement course and as such the content of the course has been set by the College Board. The emphasis is on students' abilities to communicate interpersonally and to interpret and present in spoken and written forms. Chinese culture is intensely incorporated in the use of the language. The emphasis is also on the communicative skills to prepare the student for the AP Chinese Language and Culture exam. Students also take the proficiency test: Test of Chinese as a Foreign Language: Band A, Band B, or Band C.

## **LG 410 FRENCH 1**

Two Semester Course

In this introductory course, the student covers basic French forms, syntax, grammar and vocabulary as well as cultural highlights of French speaking countries. The interactive classroom experience in the target language allows the student to develop communicative competence and authentic pronunciation. No prior knowledge of the French language is required.

## **LG 411 H FRENCH 1 H**

Two Semester Course

Prerequisite: Determined by results on the French placement test.

In this introductory course, the student covers basic French forms, syntax, grammar and vocabulary as well as cultural highlights of French speaking countries. The interactive classroom experience in the target language allows the student to develop communicative competence and authentic pronunciation, conversational and presentational skills. Students in this course must have previous experience and will study the material in more depth and at an accelerated rate than that of the French 1 course.

## **LG 420 FRENCH 2**

Two Semester Course

Prerequisite: French 1 LG 410 or French 1 H LG 411 H

This course continues objectives of French 1, concludes work on the remaining indicative tenses and the imperative, and introduces the reflexive verbs and the direct and indirect objects in both present and past tense.

## **LG 421 H FRENCH 2H**

Two Semester Course

Prerequisite: French 1 LG 410 with a minimum grade of A or French 1 H LG 411 H with a minimum grade of A-. Recommendation of the Department Chair.

This course continues objectives of French 1, concludes work on the remaining indicative tenses and the imperative, and introduces the reflexive verbs and the direct and indirect objects in both present and past tense. The interactive classroom experience in the target language allows the student to continue to develop written and communicative competence, conversational and presentational skills, and authentic pronunciation. Students will cover more grammatical topics, and study the material in more depth and at an accelerated rate than that of the French 2 course.

**LG 430 FRENCH 3**

Two Semester Course

Prerequisite: French 2 LG 420 or French 2 H LG 421 H

This course further develops students' proficiency in the French language and culture through the study of authentic materials and expansion of communicative skills and grammatical understanding.

**LG 434 H FRENCH 3H**

Two Semester Course

Prerequisite: French 2 LG 420 with a minimum grade of A+ or French 2 H LG 421 H with a minimum grade of A-. Recommendation of the Department Chair.

This course builds on the four communicative competencies established in French 1 and 2. It continues enrichment of French grammar and vocabulary through the writing of short compositions and emphasis is placed on responding in French. This course is designed to prepare the students for Advanced Placement French 4.

**LG 440 FRENCH 4**

Two Semester Course

Prerequisite: French 3 LG 430 with a minimum grade of C or French 3 H LG 434 H with a minimum grade of C. Recommendation of the Department Chair.

French 4 broadens the student's understanding of grammatical constructions, culture and history of Francophone countries.

**LG 444 AP ADVANCED PLACEMENT FRENCH LANGUAGE**

Two Semester Course

Prerequisite: French 3H LG 434 H with a minimum grade of A. Recommendation of the Department Chair.

This intensive course serves as the preparation for the Advanced Placement French Language Examination. Students should have a GPA of 3.67 or higher in all French courses to enroll in this course.

**LG 450 H FRENCH 5H**

Two Semester Course

Prerequisite: French 4 AP LG 444 AP. Recommendation of the Department Chair.

This course builds upon the work completed in French 4 AP and is designed for those students who have completed four years of French at Saint Ignace, with an emphasis on writing, and discussion of literature, culture and film. The content is based on representative works of French literature in all genres, from the sixteenth through the twentieth century, analyzing the form and content of each work in its social, political, and historical context.