

## Grading Policy

- Grades are a means of communicating to students, parents, the school, and other institutions and agencies a student's levels of learning in his/her courses. Itemized grade reports will be posted on PlusPortals each Thursday by 5:00 pm. In order to help students communicate well and advocate for themselves, it is the policy of Saint Ignatius College Prep that all initial inquiries about these grades occur between students and teachers. If a parent or guardian still has questions after the initial inquiry by the student has taken place, he/she is welcome to contact the teacher(s).
- A failing grade received on any of the grade reports should be considered a WARNING of a possible failure at the semester. The school policy is that a student will not normally receive a failing grade for the semester unless the student and parent are warned. The one exception is a dramatic drop in academic performance at the end of a semester.
- A student who has not received a failing grade on any grade report before the end of the semester may still fail a final exam or have a dramatic drop in performance during the final weeks of a course. Either or both situations could warrant a failing grade for the semester. In such cases prior warning will not have been given. Assignment of a failing grade under these circumstances will only be rendered with the permission of the Assistant Prefect of Studies.

**A+ 4.33, A 4.00, A- 3.67**

*Indicates learning at the highest level. The student has demonstrated very thorough knowledge and understanding of the content and skills as well as the ability to generalize his/her learning to new contexts (e.g. derive a formula, design an experiment, construct an effective argument). (Percentage range: 90% to 100% - 100-98, 97-93, & 92-90)*

**B+ 3.33, B 3.00, B- 2.67**

*Indicates thorough knowledge and understanding of the covered content and skills. The student has also demonstrated some ability to generalize his/her learning to new contexts. (Percentage range: 80% to 89% - 89-87, 86-83, & 82-80)*

**C+ 2.33, C 2.00, C- 1.67**

*Indicates satisfactory, acceptable knowledge and understanding of the content and skills but with limited ability to generalize learning to new contexts. (Percentage range: 70% to 79% - 79-77, 76-73, & 72-70)*

**D+ 1.33, D 1.00, D- 0.67**

*Indicates only limited knowledge and understanding of the content and skills with little or no ability to generalize learning to new contexts. (Percentage range: 60% to 69% -*

69-67, 66-63, & 62-60)

**F 0.00**

*Failing - indicates unacceptable level of knowledge and understanding of the content and skills and/or failure to do acceptable, required class work. (Percentage range: 0 to 59%)*

**P 0.00**

*Passing - used only in pass-fail courses and for the constitution test*

**I 0.00**

*Incomplete - used only in extraordinary circumstances and requires pre-approval of the principal's office*

**WF 0.00**

*Withdrew Failing - may be assigned if a course is dropped after third week of semester*

Honors (H) courses receive an additional 0.33 quality point and AP (HH) courses receive additional 0.66 quality point. At the end of each semester, Honors Certificates are issued as follows:

- Honors with Distinction 3.83 or higher
- First Honors 3.33 to 3.829
- Second Honors 2.83 to 3.329